

Worked Solutions for ENGAA Papers by Topic

Section 1

Topic: Coordinate geometry

Section 1 Topic	Number of Questions 2016 - 2020
Algebra	34
Calculus	16
Coordinate geometry	11
Electricity	18
Energy	8
Exponentials and logarithms	9
Forces and equilibrium	7
Geometry	40
Kinematics	15
Materials	2
Matter & thermal physics	5
Mechanics	55
Number	11
Probability	3
Radioactivity	14
Ratio and proportion	7
Sequences and series	8
Trigonometry	6
Waves	13

ENGAA S1 2020 - Question 26

- 26** A line with non-zero gradient m is reflected in the line $y = x$

What is the gradient of the reflected line?

- A** m
B $-m$
C $\frac{1}{m}$
D $-\frac{1}{m}$

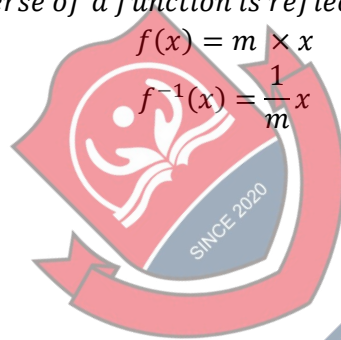
ENGAA S1 2020 - Question 26 - Worked Solution

Any inverse of a function is reflected in line $y = x$

$$f(x) = m \times x$$

$$f^{-1}(x) = \frac{1}{m}x$$

Answer is C



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ENGAA S1 2020 - Question 30

30 The line L with equation $y = mx + c$, where $m > 0$ and $c \geq 0$, passes through the point $(2, 4)$.

A line is drawn through the point $(2, 4)$ perpendicular to L.

The triangle enclosed between the two lines and the y -axis has area 5 square units.

What is the **larger** of the two possible values of m ?

A -0.5

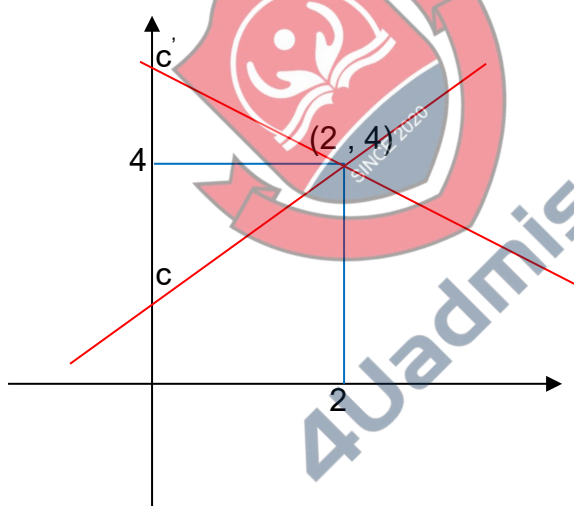
B 0.5

C 1.25

D 2

E 5

ENGAA S1 2020 - Question 30 - Worked Solution



$$\frac{1}{2}(C' - C) \times 2 = 5$$

$$C' - C = 5$$

$$y = mx + C$$

$$y = -\frac{1}{m}x + C'$$

$$2m + \frac{2}{m} = 5$$

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$$m = 2$$

$$m = \frac{1}{2}$$

Answer is D



ENGAA S1 2019 - Question 21

21 Find the area of the shape bounded by the four lines:

$$2y + x = 4$$

$$x = -6$$

$$x = 0$$

$$y = 0$$

- A** 4
- B** 12
- C** 21
- D** 25
- E** 27
- F** 30

ENGAA S1 2019 - Question 21 - Worked Solution

$$y = -\frac{x}{2} + 2$$

$$A_2 = 6 \times 2 = 12$$

$$P_2 = (-6, 2)$$

$$P_3 = (0, 2)$$

$$P_1 = (-6, 5) \text{ via equation: } y = -\frac{x}{2} + 2$$

$$A_1 = \frac{1}{2} \times 6 \times 3 = 9$$

$$A_1 + A_2 = 9 + 12 = 21$$

Answer is C

ENGAA Specimen S1 - Question 19

- 19 The square PQRS is positioned so that its vertices are at the points with coordinates: $(1, 1)$, $(-1, 1)$, $(-1, -1)$ and $(1, -1)$.

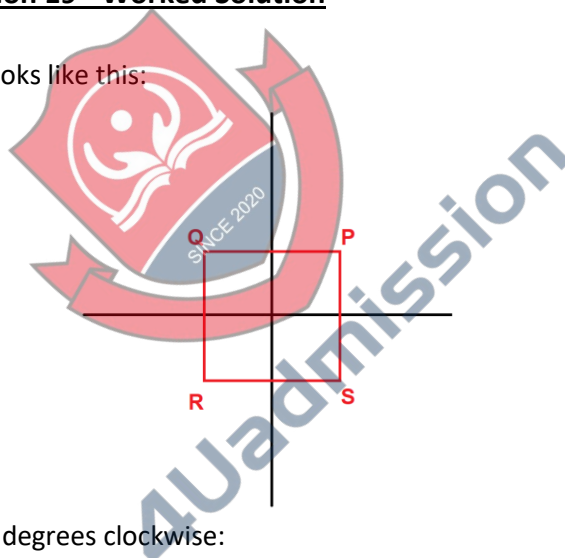
The square is rotated clockwise through 90° about the origin and then reflected in the line $y = x$.

Which transformation will return the square to its original orientation?

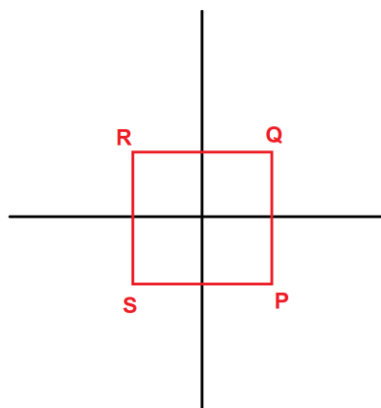
- A A reflection in the x -axis.
- B A reflection in the y -axis.
- C A reflection in the line $y = -x$.
- D A rotation of 90° clockwise about the origin.
- E A rotation of 90° anticlockwise about the origin.

ENGAA Specimen S1 - Question 19 - Worked Solution

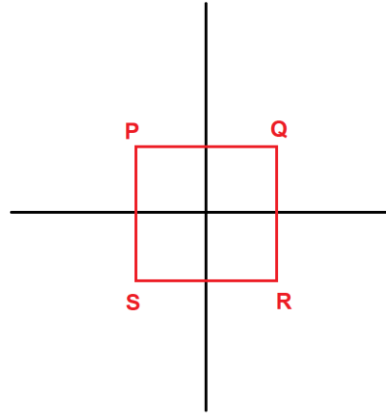
Originally, the square looks like this:



After the rotation of 90 degrees clockwise:



After a reflection in the line $y = x$:



A reflection of this in the y-axis will return this square to the original position.

Answer is B



ENGAA S1 2018 - Question 5

- 5 The line joining the points with coordinates $(p, p - 1)$ and $(1 - p, 2p)$ is parallel to the line with equation $2x + 3y + 1 = 0$

What is the value of p ?

- A -1
- B $-\frac{1}{7}$
- C $\frac{1}{9}$
- D $\frac{1}{8}$
- E 1
- F $\frac{5}{4}$
- G 2
- H 5

ENGAA S1 2018 - Question 5 - Worked Solution

Gradient ①

$$m = \frac{\Delta y}{\Delta x} = \frac{2p - (p - 1)}{(1 - p) - p} = \frac{p + 1}{-2p + 1}$$

Gradient ②

$$2x + 3y + 1 = 0$$

$$y = -\frac{2}{3}x - \frac{1}{3}$$

$$m = -\frac{2}{3} = \frac{p + 1}{-2p + 1}$$

$$3p + 3 = -2 + 4p$$

$$p = 5$$

Answer is H.

ENGAA S1 2018 - Question 11

11 The straight lines

$$5x + 2y = 20$$

$$y = 3x - 23$$

$$x = 0$$

enclose a region with area K square units.

What is the value of K ?

A 39

B 78

C 99

D 129

E 198

F 258

ENGAA S1 2018 - Question 11 - Worked Solution

① $5x + 2y = 20$

② $y = 3x - 23$

③ $x = 0$

①: $y = -\frac{5}{2}x + 10$

Finding intersection : ② \rightarrow ①

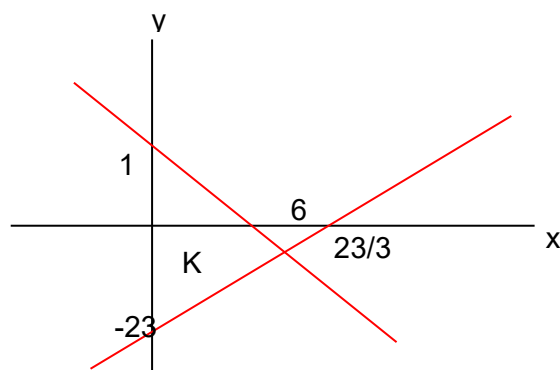
$$5x + 2(3x - 23) = 20$$

$$5x + 6x - 46 = 20$$

$$11x = 66$$

$$x = 6$$

Sketch lines:



$$x = \frac{1}{2} \times 6 \times 33 = 99$$

Answer is C.



ENGAA S1 2018 - Question 43

43 Circle C has equation $(x + 3)^2 + (y - 2)^2 = 5$

The length of the tangent from the circle C to the point P is $5\sqrt{3}$

What is the shortest distance from P to C ?

- A** $5\sqrt{3}$
- B** $5\sqrt{3} + \sqrt{5}$
- C** $3\sqrt{5}$
- D** 5
- E** 10

ENGAA S1 2018 - Question 43 - Worked Solution

Centre : $(-3, 2)$

Radius : $\sqrt{5}$

Radius \perp tangent

Pythagoras:

$$(S + r)^2 = (5\sqrt{3})^2 + r^2$$

$$(S + \sqrt{5}) = \sqrt{75 + 5}$$

$$S = \sqrt{80} - \sqrt{5}$$

$$= 4\sqrt{5} - \sqrt{5}$$

$$= 3\sqrt{5}$$

Answer is C.

ENGAA S1 2018 - Question 45

- 45** The points $A(-3, 2)$, $B(1, 3)$ and $C(-1, u)$ are such that the distances AC and AB are related by:

$$AC = 2AB$$

What are the possible values of u ?

- A** 2 and -6
- B** -2 and 6
- C** 6 and -10
- D** -6 and 10
- E** $2+2\sqrt{13}$ and $2-2\sqrt{13}$
- F** $-3+2\sqrt{13}$ and $-3-2\sqrt{13}$

ENGAA S1 2018 - Question 45 - Worked Solution

$$\begin{aligned} AB &= \sqrt{(1 - (-3))^2 + (3 - 2)^2} \\ &= \sqrt{17} \\ AC &= \sqrt{(-1 + 3)^2 + (u - 2)^2} = \sqrt{4 + (u - 2)^2} \\ &= 2\sqrt{17} \\ 4 + (u - 2)^2 &= 4 \times 17 \\ (u - 2)^2 &= 64 \\ u - 2 &= \pm 8 \\ u &= 10 \text{ or } -6 \end{aligned}$$

Answer is D.

ENGAA S1 2017 - Question 53

- 53 The equations of two straight lines are $y = 3 + (2p^2 - p)x$ and $y = 7 + (p - 2)x$, where p is a real constant.

For certain values of p , the two lines are perpendicular.

Which of the following numbers is closest to the greatest such value of p ?

- A 2.00
- B 1.75
- C 1.50
- D 1.00
- E -0.25
- F -0.50

ENGAA S1 2017 - Question 53 - Worked Solution

$$\text{perpendicular} \Rightarrow (2p^2 - p)(p - 2) = -1$$

Product of gradients is -1

$$\Rightarrow 2p^3 - 5p^2 + 2p + 1 = 0 \quad \text{----- (1)}$$

Try $p = 1$

$$LHS = 2 - 5 + 2 + 1 = 0 \Rightarrow p = 1 \text{ is a root, } (p - 1) \text{ is a factor}$$

Use this to factorize (1)

$$2p^3 - 5p^2 + 2p + 1 = (p - 1)(2p^2 - 3p - 1) = 0$$

Now need to solve:

$$(p - 1)(2p^2 - 3p - 1) = 0$$

$$p = 1, (2p^2 - 3p - 1) = 0$$

Solving quadratic:

$$p = \frac{3 \pm \sqrt{9 - 8}}{4}$$

$$= \frac{3}{4} \pm \frac{\sqrt{17}}{4}$$

$$\sqrt{16} = 4 \Rightarrow \frac{\sqrt{17}}{4} > 1, \text{ so the greatest value at } p \text{ is}$$

$$p = \frac{3}{4} + \frac{\sqrt{17}}{4} \quad (\sqrt{17} \approx 4)$$

$$\approx \frac{3}{4} + 1 \\ = 1.75$$

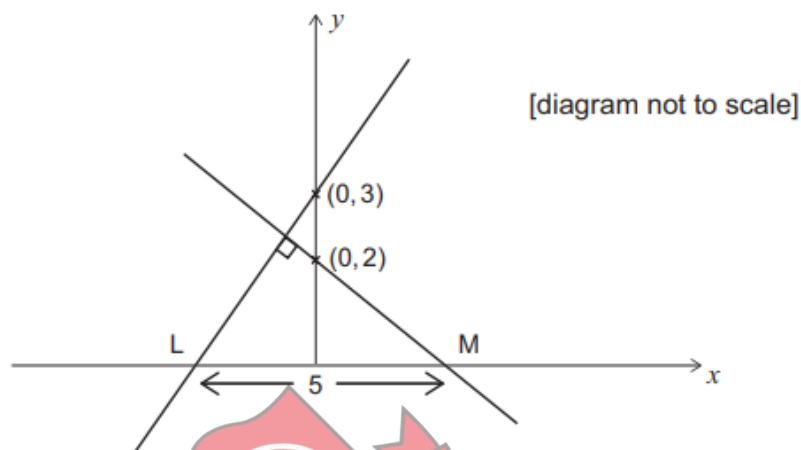
Answer is B.

ENGAA S1 2016 - Question 41

- 41 The straight line with equation $y = mx + 3$, where $m > 0$, $m \neq 1$, is perpendicular to the line with equation $y = px + 2$

The lines cut the x -axis at the points L and M respectively. The length of LM is 5 units.

What is the value of $m + p$ given that $m > 1$?



- A $-\frac{8}{3}$
- B $-\frac{13}{6}$
- C $-\frac{5}{6}$
- D $\frac{5}{6}$
- E $\frac{13}{6}$
- F $\frac{8}{3}$

ENGAA S1 2016 - Question 41 - Worked Solution

Since the lines are perpendicular, the product of their gradients is -1.

$$mp = -1 \quad \text{--- (1)}$$

To find the x intercepts, set y to 0.

$$0 = mx + 3 \Rightarrow x = -\frac{3}{m} \Rightarrow L \Rightarrow \left(-\frac{3}{m}, 0\right)$$

$$0 = px + 2 \Rightarrow x = -\frac{2}{p} \Rightarrow M \Rightarrow \left(-\frac{2}{p}, 0\right)$$

$$LM = 5$$

$$\begin{aligned}
-\frac{2}{p} + \frac{3}{m} &= 5 \\
\frac{3p - 2m}{mp} &= 5 \\
3p - 2m &= -5 \\
3p + \frac{2}{p} &= -5 \\
3p^2 + 5p + 2 &= 0 \\
(3p + 2)(p + 1) &= 0 \\
p = -\frac{2}{3}, \quad p &= -1 \\
\Rightarrow m = \frac{3}{2}, m = 1 \text{ but } m \neq 1 \\
\therefore p = -\frac{2}{3}, \quad m &= \frac{3}{2} \\
m + p &= \frac{5}{6}
\end{aligned}$$

Answer is D



ENGAA S1 2016 - Question 49

- 49 A cursor starts at the point $(0, 10)$ and moves parallel to the x -axis in the negative direction.

What is the minimum distance parallel to the y -axis between the cursor and the graph of $y = 4x^3 - 12x^2 - 36x - 15$?

- A 0
- B 5
- C 25
- D 69
- E 133

ENGAA S1 2016 - Question 49 - Worked Solution

The cursor is at the point $(x, 10)$ when $x \leq 0$

The distance parallel to the y axis from the curve to the cursor

$$s = 10 - (4x^3 - 12x^2 - 36x - 15)$$

$$s = -4x^3 + 12x^2 + 36x + 25$$

$$\frac{ds}{dx} = -12x^2 + 24x + 36$$

to find s_{min} , set $\frac{ds}{dx}$ to 0

$$-12x^2 + 24x + 36 = 0$$

$$-12(x^2 - 2x - 3) = 0$$

$$(x - 3)(x + 1) = 0$$

$$x = 3, x = -1$$

$x = 3$ can't be the solution as the cursor moves in negative x

Verify $x = -1$ is in fact a minimum by evaluating the second derivative

$$\frac{d^2s}{dx^2} = -24x + 24 = 48 > 0$$

$$s = -4(-1)^3 + 12(-1)^2 + 36(-1) + 25$$

$$s = 4 + 12 - 36 + 25 = 5$$

Answer is B