

Cambridge International AS & A Level

HISTORY

Paper 4 Depth Study

9489/41

May/June 2024

1 hour 45 minutes

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

INSTRUCTIONS

- Answer **two** questions from **one** section only.
Section A: European option
Section B: American option
Section C: International option
- Follow the instructions on the **front cover of the answer booklet**. If you need additional answer paper, ask the invigilator for a **continuation booklet**.

INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [].

This document has **4** pages. Any blank pages are indicated.

Answer **two** questions from **one** section only.

Section A: European history in the interwar years, 1919–41

- 1 Assess the reasons for Mussolini's appointment as prime minister in 1922. [30]
- 2 Evaluate the extent to which the Five Year Plans achieved Stalin's objectives. [30]
- 3 'The Christian churches in Germany accepted Nazi rule with little complaint.' Discuss this view. [30]
- 4 Analyse the extent to which living standards in Britain improved in the period 1919–39. [30]

Section B: The USA, 1944–92

- 5 'Truman's victory in 1948 was a totally unexpected result.' Discuss this view. [30]
- 6 Assess the reasons for opposition to the growth of feminism in the 1960s and 1970s. [30]
- 7 Evaluate the impact of changes in living standards in the 1980s and early 1990s. [30]
- 8 'US policy towards rebuilding the economy of Japan after 1945 was motivated principally by humanitarian concerns.' Assess this view. [30]

Section C: International history, 1945–92

- 9 Analyse how far US–Soviet attempts to control nuclear weapons were successful in the period 1963–91. [30]
- 10 Assess the reasons why Sino-US relations improved in the 1970s and 1980s. [30]
- 11 Evaluate the effect of Cold War tensions on the civil war in Angola. [30]
- 12 ‘Saddam Hussein’s personal ambitions were the main cause of the Iran–Iraq War.’ Discuss. [30]



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